

**AASI-RM ADAPTIVE SNOWBOARD LEVEL 2  
SIT-DOWN ASSESSMENT FORM**



Date \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_  
Candidate Name \_\_\_\_\_  
Location \_\_\_\_\_

OVERALL OUTCOME

**Did Not Attain Sit-Down                      Attain Sit-Down**

**Did Not Attain Level 2                      Attain Level 2**

**Not Yet Eligible**

This assessment form is for members and the education staff to assess performance against the Rocky Mountain AASI standards. Proficiency in each element is scored using the following scale.

**To attain Sit-Down ALL SCORES MUST BE 4 or higher.**

- 1:** This element was not observed or is not present.
- 2:** This element is beginning to appear.
- 3:** This element appears, but not with the necessary consistency.
- 4:** This element appears regularly at a satisfactory level.
- 5:** This element appears frequently, above required level.
- 6:** This element appears continuously, at a superior level.

**Instruction**                      Did Not Attain Level                      Attain Level

Written Score: \_\_\_\_\_ 1 2 3 4 5 6  
(**1:** 0-50% **2:** 51-64% **3:** 65-74% **4:** 75-85% **5:** 86-95% **6:** 96-100%)  
Client/Instructor Safety \_\_\_\_\_ 1 2 3 4 5 6  
Communication/Interaction Skills \_\_\_\_\_ 1 2 3 4 5 6  
Teaching Experience Sit-Down \_\_\_\_\_ 1 2 3 4 5 6  
Uses Effective Exercises and Progressions \_\_\_\_\_ 1 2 3 4 5 6  
Links one Learning Situation to the Next/ATML \_\_\_\_\_ 1 2 3 4 5 6  
Demonstrates Use of Accurate and Timely Feedback \_\_\_\_\_ 1 2 3 4 5 6  
Pace; Talk vs. Action \_\_\_\_\_ 1 2 3 4 5 6

Instruction Comment: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Clinician for Instruction: \_\_\_\_\_

**Movement Analysis**                      Did Not Attain Level                      Attain Level

Ability to Explain Movement Patterns General to Disability \_\_\_\_\_ 1 2 3 4 5 6  
Ability to Explain Movement Patterns Specific to Student \_\_\_\_\_ 1 2 3 4 5 6  
Can Explain Stance & Reference Alignments \_\_\_\_\_ 1 2 3 4 5 6  
Can Relate Concepts to Adaptive Students \_\_\_\_\_ 1 2 3 4 5 6  
Understands Benefits and Limitations of Equipment \_\_\_\_\_ 1 2 3 4 5 6

Movement Analysis Comment: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Clinician for MA: \_\_\_\_\_

**Riding**                      Did Not Attain Level                      Attain Level

Safety: Rides within Responsibility Code \_\_\_\_\_ 1 2 3 4 5 6  
Overall Riding incl. Switch on Blue Terrain \_\_\_\_\_ 1 2 3 4 5 6  
End Around – Seat Assist a Mono-ski & a Bi-ski \_\_\_\_\_ 1 2 3 4 5 6  
Tethering a Bi-ski with fixed outriggers up to Blue \_\_\_\_\_ 1 2 3 4 5 6  
Additional Riding Task: \_\_\_\_\_ 1 2 3 4 5 6  
Additional Riding Task: \_\_\_\_\_ 1 2 3 4 5 6

Riding Comment: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Clinician for Riding: \_\_\_\_\_

**Disability Knowledge**                      Did Not Attain Level                      Attain Level

Knowledge of Physical Disabilities \_\_\_\_\_ 1 2 3 4 5 6  
Assessment of Students \_\_\_\_\_ 1 2 3 4 5 6  
Understanding of Teaching Concepts \_\_\_\_\_ 1 2 3 4 5 6  
Understanding of Learning Concepts \_\_\_\_\_ 1 2 3 4 5 6  
Understanding of Adaptive Equipment and Use \_\_\_\_\_ 1 2 3 4 5 6

Disability Knowledge Comment: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Clinician for Disability Knowledge: \_\_\_\_\_