



Adaptive Snowboard Cognitive/Visually Impaired Level 2 Assessment Form

Name
Date
Location
Examiner(s)

Instruction Attained Did Not Attain

Written Score	<input type="checkbox"/>
(1: 0-50% 2: 51-64% 3: 65-74% 4: 75-85% 5: 86-95% 6: 96-100%)	
Client/Instructor Safety	<input type="checkbox"/>
Communication/Interaction Skills	<input type="checkbox"/>
Teaching Experience Cog/VI	<input type="checkbox"/>
Uses Effective Exercises & Progressions	<input type="checkbox"/>
Links one Learning Situation to the Next/ATML	<input type="checkbox"/>
Demonstrates Use of Accurate and Timely Feedback	<input type="checkbox"/>
Pace: Talk vs. Action	<input type="checkbox"/>

Movement Analysis Attained Did Not Attain

Ability to Explain Movement Patterns General to Disability	<input type="checkbox"/>
Ability to Explain Movement Patterns Specific to Student	<input type="checkbox"/>
Can Explain Stance & Reference Alignments	<input type="checkbox"/>
Can Relate Concepts to Adaptive Students	<input type="checkbox"/>
Understands Benefits & Limitations of Equipment	<input type="checkbox"/>

Riding Attained Did Not Attain

Safety: Rides within Responsibility Code	<input type="checkbox"/>
Overall Riding incl. Switch on Blue Terrain	<input type="checkbox"/>
The Dance: Blue Terrain	<input type="checkbox"/>
Accelerated Falling Leaf on Blue Terrain	<input type="checkbox"/>
Task: <input type="text"/>	<input type="checkbox"/>
Task: <input type="text"/>	<input type="checkbox"/>

Disability Knowledge Attained Did Not Attain

Knowledge of Cognitive Disabilities	<input type="checkbox"/>
Knowledge of Visual Impairment	<input type="checkbox"/>
Knowledge of Hearing Impairment	<input type="checkbox"/>
Assessment of Students	<input type="checkbox"/>
Understanding of Teaching Concepts	<input type="checkbox"/>
Understanding of Learning Concepts	<input type="checkbox"/>
Understanding of Adaptive Equipment and Use	<input type="checkbox"/>

<input type="checkbox"/> Attained Cog/VI
<input type="checkbox"/> Did Not Attain Cog/VI
<input type="checkbox"/> Attained Level 2
<input type="checkbox"/> Did Not Attain Level 2
<input type="checkbox"/> Not Yet Eligible

Comments

To attain level 2 Cog/VI ALL SCORES MUST BE 4 or higher
 This assessment for is for members and teh education staff to assess performance against the Rocky Mountain AASI standards. Proficiency in each element is scored using the following scale:
 1: Essential elements were not observed or not present.

2: Essential elements are beginning to appear.
 3: Essential elements appear, but not with consistency.
 4: Essential elements appear regularly at a satisfactory level (≥75% of the time).
 5: Essential elements appear frequently, above required level (≥85% of the time).
 6: Essential elements appear continuously, at a superior level (≥95% of the time).