



# Adaptive Snowboard Level 1 Assessment Form

Name  
Date  
Location  
Examiner(s)

<input type="checkbox"/>	<b>Attained Level 1 Certification</b>
<input type="checkbox"/>	<b>Did Not Attain Level 1 Certification</b>

<b>Instruction</b>	<input type="checkbox"/> Attained	<input type="checkbox"/> Did Not Attain
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Written Score	<input type="checkbox"/>
Instruction Quiz	<input type="checkbox"/>
Client/Instructor Safety	<input type="checkbox"/>
Communication/Interaction Skills	<input type="checkbox"/>
Understands and Uses Responsibility Code	<input type="checkbox"/>
Practices Exercises and Progressions Presented	<input type="checkbox"/>
Adds to Group: Asks Questions/Participates	<input type="checkbox"/>
Professionalism	<input type="checkbox"/>
Understands Snowboard Progressions Level 1-4	<input type="checkbox"/>

<b>Movement Analysis</b>	<input type="checkbox"/> Attained	<input type="checkbox"/> Did Not Attain
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Written Score	<input type="checkbox"/>
Movement Analysis Quiz	<input type="checkbox"/>
Understands Snowboard M.A. Model	<input type="checkbox"/>
Understands Rotary Movements	<input type="checkbox"/>
Understands Pressure Control Movements	<input type="checkbox"/>
Can Explain Stance & Reference Alignments	<input type="checkbox"/>
Can Relate Concepts to Adaptive Students	<input type="checkbox"/>

<b>Riding</b>	<input type="checkbox"/> Attained	<input type="checkbox"/> Did Not Attain
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Safety: Rides within Responsibility Code	<input type="checkbox"/>
Skidded Turns of Varying Size and Shape	<input type="checkbox"/>
Switch Skidded Turns Green Terrain	<input type="checkbox"/>
The Dance: Green Runs	<input type="checkbox"/>
Functional Riding Tasks	<input type="checkbox"/>
Flatland 360s	<input type="checkbox"/>

<b>Disability Knowledge</b>	<input type="checkbox"/> Attained	<input type="checkbox"/> Did Not Attain
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Overall Understanding of Disabilities	<input type="checkbox"/>
Assessment of Students	<input type="checkbox"/>
Understanding of Teaching Concepts	<input type="checkbox"/>
Understanding of Learning Concepts	<input type="checkbox"/>
Understanding of Adaptive Equipment and Use	<input type="checkbox"/>

### Comments

**To attain level 1 ALL SCORES MUST BE 4 or higher**

This assessment is for members and the education staff to assess performance against the Rocky Mountain AASI standards. Proficiency in each element is scored using the following scale:

1: Essential elements were not observed or not present.

2: Essential elements are beginning to appear.

3: Essential elements appear, but not with consistency.

4: Essential elements appear regularly at a satisfactory level.

5: Essential elements appear frequently, above required level.

6: Essential elements appear continuously, at a superior level.