



**ROCKY MOUNTAIN DIVISION**  
Professional Ski Instructors of America  
American Association of Snowboard Instructors

## **Successful Lessons for Guests with Learning Disabilities and Behavior Challenges Clinic Outline**

### **Describer:**

Each guest is unique and has different abilities and challenges. Learn how to perform a simple assessment to gather information on cognition, communication and learning preferences, behavior considerations and safety precautions. Practice using this information to create and implement pathways to successful lessons for these distinctive learners.

### **Outcomes:**

1. Perform an assessment process to gain information pertinent to cognition, behavior, goals, skill, and preferred communication and learning systems.
2. Identify teaching methodologies that address the learning needs of guests with learning disabilities.
3. Recognize at least 3 behavior management strategies and how they can be employed in lesson situations for guests with a behavioral health component to their diagnosis.

- I Intro to clinic; today's learning outcomes; safety today and in lessons
- II Warm up activities to understand skill/knowledge/experience and expectations; set today's plan
- III Guest assessment processes relative to cognition and behavior
- IV Communication strategies and supports for guests with select diagnoses
- V Teaching methodologies to match selected cognitive related diagnoses of guests
- VI Behavior management strategies to support guest safety, fun and learning
- VIII Safety challenges and solutions for guests and instructors
- IX Summary of clinic content, learning outcomes and application and future learning opportunities

### **Equipment or support materials needed:**

1. Instructional materials for concept introduction or anchoring learning
2. Communication tools
3. Self-regulation tools
4. Safety education materials