



# PSIA-RM-AASI Adaptive Alpine LEVEL 3 ASSESSMENT FORM



Attained Level 3 Certified     Did not attain Level 3 Certified

Date \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_  
 Candidate Name \_\_\_\_\_  
 Location \_\_\_\_\_  
 Examiner(s) \_\_\_\_\_

### Scoring criteria for Certified Level 3

- 1: Essential elements were not observed or not present.
- 2: Essential elements are beginning to appear.
- 3: Essential elements appear, but not with the necessary consistency.
- 4: Essential elements appear regularly at a satisfactory level (≥75% of the time).
- 5: Essential elements appear frequently, above required level (≥85% of the time).
- 6: Essential elements appear continuously, at a superior level (≥95% of the time).

FUNCTIONAL SKIING TASKS/DEMOS	<input type="checkbox"/> Attained Level 3	<input type="checkbox"/> Did not attain Level 3
Functional task/demo:	1	2 3 4 5 6
Functional task/demo:	1	2 3 4 5 6
Functional task/demo:	1	2 3 4 5 6
Functional task/demo:	1	2 3 4 5 6
Functional task/demo:	1	2 3 4 5 6
<b>Section score must be ≥ 20 to pass</b>		

### FUNCTIONAL SKIING TASKS FEEDBACK

TEACHING COMPONENTS	<input type="checkbox"/> Attained Level 3	<input type="checkbox"/> Did not attain Level 3
Describes teaching models like Lateral learning, Teaching for transfer, Learning/teaching cycle, Learning preferences; effectively applies them to lesson	1	2 3 4 5 6
Identifies fundamental movements that are present/not present in student & constructs lesson accordingly	1	2 3 4 5 6
Performs effective demonstrations for all adaptive disciplines	1	2 3 4 5 6
Presents lesson information in a coherent & cohesive manner	1	2 3 4 5 6
<b>Section score must be ≥ 16 to pass</b>		

### TEACHING COMPONENTS FEEDBACK

TECHNICAL COMPONENTS	<input type="checkbox"/> Attained Level 3	<input type="checkbox"/> Did not attain Level 3
Explains the use & performs setup of equipment for specific disciplines	1	2 3 4 5 6
Exhibits broad understanding of disabilities & impact on adaptive skiing	1	2 3 4 5 6
Exhibits broad understanding of medications & impact on adaptive skiing	1	2 3 4 5 6
<b>Section score must be ≥ 12 to pass</b>		

### TECHNICAL COMPONENTS FEEDBACK

MOVEMENT ANALYSIS	<input type="checkbox"/> Attained Level 3	<input type="checkbox"/> Did not attain Level 3
Identifies disability, motivation, understanding & movement needs	1	2 3 4 5 6
Describes ski performance through all phases of turn (multiple skills)	1	2 3 4 5 6
Describes body performance through all phases of turn (multiple skills)	1	2 3 4 5 6
Provides detailed reasons for technical decisions	1	2 3 4 5 6
Performs movement analysis specific to disabilities	1	2 3 4 5 6
<b>Section score must be ≥ 20 to pass</b>		

### MOVEMENT ANALYSIS FEEDBACK

SAFETY - Must Pass Each Element	<input type="checkbox"/> Attained Level 3	<input type="checkbox"/> Did not attain Level 3
Conducts presentations & assists safely	Pass	Fail
Uses safe judgment for student & for self	Pass	Fail
Chooses safe activities, movements & techniques for specific disabilities	Pass	Fail
<b>Section score must be ≥ 20 to pass</b>		

### SAFETY FEEDBACK

WRITTEN TEST & DEVELOPMENT LOG	Submitted	Did not Submit
Development log	Passed	Did Not Pass
Written test (must be ≥ 75% to pass)	Passed	Did Not Pass

### NEXT STEPS FOR CONTINUING EDUCATION