



Name
Date
Location
Discipline Module
Examiner(s)

Attained Level 3 Certification
 Did Not Attain Level 3 Certification

GUEST NEEDS - MOVEMENT ANALYSIS

- Identifies motivational needs & develops facilitation activities for guests with disabilities
- Identifies understanding needs & develops facilitation activities for guests with disabilities
- Identifies movement needs and develops facilitation activities for guests with disabilities
- Section score:** (≥ 12 to pass section)

OBSERVATION & DESCRIPTION & MOVEMENT NEEDS - MA

- Observes and describes skier performance
- Connects body to ski performance throughout turn phases using skills concepts and 2 of 5 fundamentals
- Develops & presents effective lesson plans
- Section score:** (≥ 12 to pass section)

TEACHING/TECHNICAL

- Appropriately utilizes learning & teaching models and concepts
- Gives effective demonstrations to support lesson plan
- Teaches to skiing levels 1-9
- Uses effective exercises & progressions/ATS for scenario
- Addresses appropriate skills in a technically accurate manner
- Presents lessons in a logical progression
- Exhibits behavior & communication to support learning
- Section score:** (≥ 28 to pass section)

SAFETY & PROFESSIONAL KNOWLEDGE - ADAPTIVE

- Performs physical assesment; selects & sets up equipment appropriately
- Exhibits knowledge of medications & diagnoses; applies to guest lesson
- Conducts presentations & assists safely (must pass)
- Uses & Shares Responsibility Code & Park Smart (must pass)
- Uses safe judgements for student & for self (must pass)
- Chooses safe activities, movements & techniques for people w/ specific disabilities (must pass)
- Section score:** (Must pass each Pass/Fail element plus ≥ 8 to pass section)

MOVEMENT ANALYSIS FEEDBACK

TECHNICAL/TEACHING FEEDBACK

PROFESSIONAL KNOWLEDGE FEEDBACK

SAFETY FEEDBACK

NEXT STEPS FOR CONTINUING EDUCATION

Scoring criteria for Certified Level 3

MUST PASS ALL SECTIONS TO ATTAIN CERTIFICATION

- 1: Essential elements were not observed or not present.
- 2: Essential elements are beginning to appear.

- 3: Essential elements appear, but not with consistency.
- 4: Essential elements appear regularly at a satisfactory level.
- 5: Essential elements appear frequently, above required level.
- 6: Essential elements appear continuously, at a superior level.