



PSIA-RM-AASI ADAPTIVE ALPINE LEVEL 1 & 2 ASSESSMENT FORM



- Attained Level 1 Certified Did not attain Level 1 Certified
 Attained Level 2 Certified Did not attain Level 2 Certified

Date _____ / _____ / _____
 Candidate Name _____
 Location _____
 Discipline Module _____
 Examiner(s) _____

Scoring criteria for Certified Level 1 & 2

- 1: Essential elements were not observed or not present.
- 2: Essential elements are beginning to appear.
- 3: Essential elements appear, but not with the necessary consistency.
- 4: Essential elements appear regularly at a satisfactory level (≥75% of the time).
- 5: Essential elements appear frequently, above required level (≥85% of the time).
- 6: Essential elements appear continuously, at a superior level (≥95% of the time).

NOTE: MUST PASS ALL SECTIONS AT LEVEL TO ATTAIN CERTIFICATION

GUEST NEEDS - MOVEMENT ANALYSIS	
Identifies motivational needs & develops facilitation activities for guests w/ disabilities	1 2 3 4 5 6
Identifies understanding needs & develops facilitation activities for guests w/ disabilities	1 2 3 4 5 6
Identifies movement needs & develops facilitation activities for guests w/ disabilities	1 2 3 4 5 6
Section score (≥12 to pass Level 1; ≥15 to pass Level 2)	

MOVEMENT ANALYSIS FEEDBACK

OBSERVATION & DESCRIPTION & MOVEMENT NEEDS - MOVEMENT ANALYSIS	
Observes and describes skier performance	1 2 3 4 5 6
Connects body to ski performance throughout turn phases using Skills Concept with 5 Alpine Fundamentals	1 2 3 4 5 6
Develops & presents effective lesson plans	1 2 3 4 5 6
Section score (≥12 to pass Level 1; ≥16 to pass Level 2)	

TECHNICAL/TEACHING FEEDBACK

TEACHING/TECHNICAL	
Understands & appropriately utilizes learning & teaching styles	1 2 3 4 5 6
Gives effective demonstrations to support lesson plan	1 2 3 4 5 6
Teaches to skiing levels 1-6	1 2 3 4 5 6
Uses effective exercises & progressions/ATS for scenario	1 2 3 4 5 6
Addresses appropriate skills in a technically accurate manner	1 2 3 4 5 6
Presents lessons in a logical progression	1 2 3 4 5 6
Exhibits behavior & communication to support learning	1 2 3 4 5 6
Section score (≥28 to pass Level 1; ≥35 to pass Level 2)	

PROFESSIONAL KNOWLEDGE FEEDBACK

SAFETY & PROFESSIONAL KNOWLEDGE - ADAPTIVE	
Performs physical assessment; selects & sets up appropriate equipment	1 2 3 4 5 6
Demonstrates knowledge of disabilities & medications; applies to lesson	1 2 3 4 5 6
Conducts presentations & assists safely	Pass Fail
Cites & uses Responsibility Code & Park Smart	Pass Fail
Uses safe judgment for student & for self	Pass Fail
Chooses safe activities, movements & techniques for people w/ specific disabilities	Pass Fail
Section score (must pass each pass/fail element + ≥8 to pass Level 1; ≥10 to pass Level 2)	

SAFETY FEEDBACK

DEVELOPMENT LOG	
Completed development log	Submitted Did not Submit

NEXT STEPS FOR CONTINUING EDUCATION