



Name
Date
Location
Discipline Module
Examiner(s)

GUEST NEEDS - MOVEMENT ANALYSIS

- Identifies motivational needs & develops facilitation activities for guests with disabilities
Identifies understanding needs & develops facilitation activities for guests with disabilities
Identifies movement needs and develops facilitation activities for guests with disabilities
Section score: (≥12 to pass Level 1; ≥15 to pass Level 2)

OBSERVATION & DESCRIPTION & MOVEMENT NEEDS - MA

- Observes and describes skier performance
Connects body to ski performance throughout turn phases using skills concepts with 5 alpine fundamentals
Develops & presents effective lesson plans
Section score: (≥12 to pass Level 1; ≥15 to pass Level 2)

TEACHING/TECHNICAL

- Understands & appropriately utilizes learning & teaching styles
Gives effective demonstrations to support lesson plan
Teaches to skiing levels 1-6
Uses effective exercises & progressions/ATS for scenario
Addresses appropriate skills in a technically accurate manner
Presents lessons in a logical progression
Exhibits behavior & communication to support learning
Section score: (≥28 to pass Level 1; ≥35 to pass Level 2)

SAFETY & PROFESSIONAL KNOWLEDGE - ADAPTIVE

- Performs physical assesment; selects & sets up appropriate equipment
Demonstrates knowledge of disabilities & medications; applies to lesson
Conducts presentations & assists safely (must pass)
Cites & uses Responsibility Code & Park Smart (must pass)
Uses safe judgements for student & for self (must pass)
Chooses safe activities, movements & techniques for people w/ specific disabilities (must pass)
Section score: (Must pass each Pass/Fail element plus ≥8 to pass Level 1; ≥10 to pass Level 2)

Scoring criteria for Certified Level 1 & 2

MUST PASS ALL SECTIONS TO ATTAIN CERTIFICATION
1: Essential elements were not observed or not present.
2: Essential elements are beginning to appear.

- Attained Level 1 Certification
Did Not Attain Level 1 Certification
Attained Level 2 Certification
Did Not Attain Level 2 Certification

MOVEMENT ANALYSIS FEEDBACK

TECHNICAL/TEACHING FEEDBACK

PROFESSIONAL KNOWLEDGE FEEDBACK

SAFETY FEEDBACK

NEXT STEPS FOR CONTINUING EDUCATION

- 3: Essential elements appear, but not with consistency.
4: Essential elements appear regularly at a satisfactory level.
5: Essential elements appear frequently, above required level.
6: Essential elements appear continuously, at a superior level.