

LEVEL 3

Exam Teaching Tips

Student Assessment

- **Determine Motivational Needs**
- **Determine Understanding Needs**
- **Determine Movement Needs**

Use the Guest Centered Teaching Model (GCT) to assess your student. Determine a few specifics from the video, and move on! Get down to movement needs to ***Determine Your Goals*** and ***Plan Your Lesson*** (from the Teaching Model). Refer to Motivational and Understanding Needs as you work through the **relevant content** of your lesson presentation. Pay close attention to what you are going to do to *enhance the student's skiing* and determine the activities that will develop their skills.

Goal Setting / Goal Statement

- **Relevant Goal to Meet Student's Needs**
- **State Rationale (why) to Justify Relevance of Goal**

Make sure you are very clear about your goal. Make a specific statement that says: "Because of _____ (your assessment), we are going to work on _____." This allows your examiner to follow your train of thought and listen to your presentation knowing where you are going and what you plan on doing to enhance your student's skiing. Focus in on the one skill or movement pool that can either correct a problem or take them to the next level.

Lesson Plan

- **Incorporates Safety**
- **Lesson Delivery and Communication**
- **Lesson Progression Relevant to Established Goal**
- **Provide Accurate, Specific, Relevant Feedback**
- **Use Teaching Styles to Match Learning Styles**

Create the activities that will address your goal. If your goal has to do with enhancing rotary movements, then make sure the activities truly do so! For example, if you choose 1,000 Steps as an activity to develop rotary skills, you will have to do *a lot of explaining* to your examiner to justify this activity! (1,000 Steps is primarily used for edging and weight transfer development, NOT rotary skills development....) Use a variety of teaching styles and move the group with fun activities. Use your words to explain and justify your activities as you go to keep focused on your goal. Let people know WHY they are doing the activity, and "what's in it for them". Your examiner will have no trouble following your train of thought if you keep them informed as you go. Good Job!